Building Early Links for Learning
Year One Outcomes

Sara Shaw, M.S.
University of Delaware
Sarah Vrabic
Villanova University
BELL Goals

Increase ECE enrollment by 20%

Increase developmental friendliness of shelter environments
ECE Enrollment Baseline Data

Federal Head Start Data

OHS Preschool Attendance Census

BELL ECE Survey
Federal Head Start Data

Evaluate how many children enrolled in Head Start programs are experiencing homelessness
Percentage of Children Experiencing Homelessness Attending EHS/HS

- Early Head Start: 7.7% (Philadelphia), 7.6% (National)
- Head Start: 2.3% (Philadelphia), 4.1% (National)
- Combined: 2.8% (Philadelphia), 4.6% (National)
ECE Enrollment

Federal Head Start Data

**OHS Preschool Attendance Census:**
- Evaluated the percent of children ages 3 – 5 attending preschool in all Philadelphia EH/TH programs
OHS Preschool Attendance Data

Children Experiencing Homelessness (Ages 3 - 5)

- Attending: 50.19%
- Not Attending: 49.81%
BELL ECE Survey:
- Focused on ECE enrollment in any program, including unlicensed
- Surveyed for 0 – 5 year olds
- Conducted at Time 1 Self-Assessment
- Asked how enrollment tracked at each site
BELL Survey Data: ECE Use of Young Children Experiencing Homelessness

Percent of children 0-5 Enrolled

- Family Relatives: 7.6%
- Non-Relative Home: 4.0%
- Day Care: 31.6%
- Head Start/Early Head: 6.9%
- Preschool: 11.6%
- Kindergarten: 13.4%
- None: 24.8%
BELL Survey Data: ECE Use of Young Children Experiencing Homelessness

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ECE Enrollment Recommendations

Enhance data collection precision in terms of ECE program **location** and **quality** rating
- Ask specific attendance rates

Track Longitudinally – Monthly Basis
EARLY CHILDHOOD SELF-ASSESSMENT TOOL FOR FAMILY SHELTERS

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A guide to support the safe and healthy development of young children in shelter settings
What is Philadelphia doing well?

**Space for Families:**
- Dining

**Supporting family connections:**
- Public benefits
- Accommodate ECE schedules

**Safety:**
- Immunizations
- Visitation
- CPR training
- Food safety
Where does Philadelphia need support?

Chart Title

- Bottle warming practices
- Training: drug/allergic reactions
- Emergency disaster plans
- Posting policies
- Sanitary diaper stations

- Accomplished
- Improving
- Needs Action
Greatest variability

Safety proofed all rooms (SD=.951)
Age and developmentally appropriate toys (SD = .895)
Age appropriate first aid (SD=.884)

- Accomplished
- Improving
- Needs Action
What types of improvements were requested?

• **Infants:**
  – Tummy time
  – Breastfeeding

• **Toddlers/Preschool**
  – Furniture
  – Toys

• **Safety**
  – Outlet covers
  – Cabinet Locks
  – Toilet Locks
  – Mirrors
  – Building maintenance

• **Admin./Building**
  – Bulletin boards
  – Lamination
Trainings Requested

• Effects of homelessness on child development
• Adverse drug and allergic reactions
• Ongoing needs:
  – CPR
  – Trauma informed care
After
Before
After
Implications

• More consistency in tracking/documenting ECE
• Variability across housing programs
• Support for infants and toddlers in housing programs
• Trainings for staff to support families with 0-5 year olds
• Dissemination of information to families
QUESTIONS?